

SUPPORTING CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITY - SEND

Bierton Pre School is held at Bierton Sports Centre. Our OFSTED number is 140842.

Our named Special Educational Needs and Disability contact at the setting is **Cara Watt**.

Our SEND Policy forms parts of our Local Offer which is published on the Bucks Family Information Service website which can be found at <http://www.bucksfamilyinfo.org/>

All early years settings, schools, colleges etc. have a legal duty to publish information about the implementation of their policies based on the early identification of children's needs in relation to SEND. This work will be done with other services as needed. The information published must be updated annually.

Bierton Pre School provides an environment, which promotes all children's sense of security and helps them to form very strong emotional attachments within a key person system. It is our ethos to ensure that we meet the needs of all children in our care and support them to reach their full potential.

Our focus is to ensure that children are encouraged to develop at their own pace following their likes and fascinations, ensuring that each experience promotes each child's social/emotional development, as well as physical and cognitive development.

We ensure that we provide quality care for children through a co-operative partnership between staff, parents/carers and the children. Our goal is to provide the foundations in which their future experiences will be based on. We ensure that children and their parents/carers are at the centre of decision making, supporting them to participate in the process and focus on their aspirations and reaching their desired outcomes.

We ensure our provision is inclusive to all children with special educational needs and/or disability, and should a child need one-to-one support, a plan will be agreed between the Pre School and the parents/carers.

We support parents/carers and children with additional needs by working in partnership with parents/carers and outside agencies, such as speech and language therapists, occupational therapists, health visitors and social workers, in meeting children's specific individual needs.

Our Special Educational Needs and Disability Co-ordinator (SENDCO), Cara Watt, offers support to the child, their family and also staff who are working with the child, ensuring that their needs are met within Pre School.

At Bierton Pre School, we will use various strategies to adapt access to our provision and the opportunities we provide, making sure that we are inclusive for all children to create a positive and stimulating environment. This includes:

- The use of Visual Timetables
- Next Steps Planning
- Action Plans
- Behaviour Plans
- Observation Folders

We plan, implement, monitor, evaluate and review plans for children with Special Educational Needs and Disability regularly, and these are kept within our SEND folder in the setting. We ensure that children’s observation folders, as well as the review of plans are shared with the children’s parents/carers on a regular basis, ensuring we continually communicate, to enable us to involve them in all decision making with regards to their child’s learning journey.

All staff attend training courses to ensure their knowledge is kept up to date with regards to legislative changes and this is discussed at regular staff meetings. They are also supported by the SENDCO within the setting.

We ensure that regular meetings are held with other providers who care for our children to ensure that we share information, to meet their needs and enable us to plan opportunities to move them on in their development. Both following their likes, interests, fascinations, as well as planned adult-led activities.

We operate in a large building accessed by a ramp and double doors to the front (which are always locked once the children are dropped off and the parents/carers have left). There is also a disabled toilet on the premises. Any further adaptations would be discussed with parents/carers should the need arise.

All children will be supported with their transitions, whether this is to another setting or care provider, or when they are leaving us and moving on to school. We are committed to working in partnership with children, parents/carers, their families and other providers to ensure that a smooth positive transition occurs.

Our arrangements for SEND will be regularly reviewed and evaluated to ensure that the systems we have in place support all children, whatever their need.

This policy was adopted by the Bierton Pre School Committee
Date:.....
Signed:.....
Name:.....
Role of signatory:.....

Signed, all staff:
